

## **Roman Legacy School Visit**

Costumed volunteers will set the scene for the visit, looking at different aspects of life in Roman Malton and how it compares to life today.

The session will involve learning through enquiry and will encourage the children to find answers to simple questions while working through the hands-on activities.

The children will be introduced to our costumed Legionary who will explain various aspects of his armour and weaponry.

### **Learning through enquiry.**

**It is helpful if before our visit the children can be divided into 4 groups.**

**Each group will be given a Roman title and a leader for the group.**

**Each activity will take about 25 minutes**

#### **1. Lucius, the Roman soldier.**

*Do you think that Lucius's would enjoy life at the fort in Malton. Which countries did Roman soldiers come from?*

They will explore the contents of the bag which contains items belonging to a soldier in Britain. They will discuss what these items were used for and how they might influence his way of life. Children should come to a conclusion through their own discussion and justify their decisions. They will learn that the soldier was as self-sufficient as possible while marching, carrying all of his possessions with him in a lorica.

#### **2. Costumes and jewellery.**

Children will be able to dress in Roman costumes and as a Roman soldier. They will have the opportunity to march and learn how the soldier would fight.

*What is it like to wear Roman style clothes?*

*What materials are the clothes made from?* The children will be asked to think about how they feel wearing the various costumes, to sit and walk in them.

*How would the soldier feel while marching for miles wearing chain mail and carrying heavy loads?*

**It is helpful if we can use breakout space such as a hall or outside area in the summer for this activity, to allow for the children to practice marching etc.**

#### **3. Archaeological finds.**

*How do we know so much about the Romans and how they lived?*

Children will discuss how important archaeology is to learning about the past, and how it helps by giving evidence about the past. They will look at real Roman items collected in a finds tray which give clues to the way people lived then. After sorting the materials, they will be asked to discuss the significance of some of the items, especially the pottery sherds and food items and will look at replica pots.

#### **4. Making a Mosaic**

*What is it like to work with small pieces of marble to build a picture?*

*Do the pieces fit together well?*

The children will be given drawn patterns, such as would have been taken to clients in villas to choose their designs for elaborate mosaic floors. They must choose colours and shapes of marble to complete their design bearing in mind pictures they will have been shown of typical mosaic floors. (Designs used are taken from the "Four Seasons" mosaic found at Orchard Field.)